



Turn the voice dials

Name: _____

Date: _____

1 Draw a line from each speaker to the dial they need to fix.



Zazu shouts every word, even in the library.

Pace

Lumi talks so fast that nobody can follow her.

Pause

Finn says every sentence in one flat, sleepy tone.

Volume

Nimbo fills every gap with "um" and "like".

Pitch

2 Punch one word! Underline the word you would say louder to show the meaning.

a) I want the red balloon. (not the blue one)

b) I want the red balloon. (not the red kite)

c) I want the red balloon. (me, not my brother)

d) She lost her shoe again? (this happens every day!)

e) We won the final! (we really did, we didn't lose!)

f) You ate all the cake? (every single piece!)

3 Say this sentence four ways. A grown-up ticks each one you do.

"My dog ate my homework!"

excited☐**worried**☐**surprised**☐**as a secret**☐



From boring to brilliant

Name: _____

Date: _____

1 Upgrade the underlined word. Choose the power word that fits best.

enormous

whispered

delicious

terrified

sparkling

freezing

exhausted

furious

- a) Grandma's mango cake was nice. _____
- b) After the long race, I was very tired. _____
- c) The lake water in winter was cold. _____
- d) The giant had a big nose. _____
- e) The queen's crown was shiny. _____
- f) "The baby is sleeping," Dad said softly. _____
- g) Mum was angry about the mess. _____
- h) The kitten was scared of the thunder. _____

2 Describe a food you love with all five senses. Use power words!

My food is _____

It looks _____

It smells _____

It tastes _____

It feels _____

It sounds _____

Draw your food
here

3 Challenge: say your five senses description out loud in under 30 seconds.



Hooks and links



Name: _____

Date: _____

1 Fill each gap with a linking word from the bank. Use each word once.

First,

Also,

because

However,

Finally,

so

My best day ever was my trip to the zoo. _____ we saw the elephants spraying water. _____ we fed the goats, which was messy but fun. I loved the penguins most _____ they waddled like little waiters. _____ it started to rain, _____ we hid in the reptile house with the snakes. _____ we ate ice cream on the bus home. What a day!

2 Hook or snooze? Tick the opening that makes you want to listen.

☐ Today I will talk about my cat.☐ What sleeps 16 hours a day and still looks tired? My cat!☐ Imagine a forest where the trees are taller than a 30-floor building.☐ My talk is about forests and trees.

3 Write a hook for each topic. Use the type of hook shown.

My favourite animal · a question or riddle hook

The ocean · an "Imagine..." hook

My school · a "Did you know...?" hook



My invention pitch planner



Name: _____

Date: _____

1 Build your speech burger. Write key words only, not full sentences.

Hook

riddle, imagine or wow fact _____

First,

what is it called? _____

Also,

how does it work? _____

Best of all,

why is it amazing? _____

Finally,

strong ending + thank you _____

Draw your invention here

Practice log: give your talk to your family

Tick each one	Day 1	Day 2	Day 3
Hook that grabs			
Linking words			
Two power words			
Pause, zero "um"			
Eyes up, stand tall			
Time (seconds)			

A note for parents

Today your child learned the four voice dials (volume, pace, pitch and pause), how stressing one word changes meaning, power words, linking words, and the "speech burger" for building a talk. Help them practise by being a warm audience: ask them to give the pitch at dinner, clap at the end, then name one thing they did well before one thing to try next time. Aim for 45 to 60 seconds.

Answers. Sheet 1: 1) Zazu: Volume, Lumi: Pace, Finn: Pitch, Nimbo: Pause. 2) a red, b balloon, c I, d again, e won, f all. Sheet 2: a delicious, b exhausted, c freezing, d enormous, e sparkling, f whispered, g furious, h terrified. Sheet 3: 1) First, Also, because, However, so, Finally. 2) the riddle about the cat; the "Imagine" forest. Sheet 3 part 3 and Sheet 4: many good answers; praise any that work.